

Laredo Independent School District
Louis J. Christen Middle School
2016-2017 Goals/Performance Objectives/Strategies

Mission Statement

L. J. Christen Middle School will strive to be the most progressive middle school. We will maintain a strong and positive vision of success for all students by providing a challenging and rigorous curriculum through standard-based instruction.

Vision

L. J. Christen Middle School will provide a standard-based instructional program that will encourage students to continue their education. The instructional program will focus on critical thinking skills that will lead them to complete their course of study, graduate, and become gainfully employed and/or enrolled in a post secondary institution of higher learning.

Value Statement

All students can learn to their full capacity in a safe nurturing environment conducive to learning.

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Goals

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 1: L.J. Christen Middle School will provide rigorous and relevant instruction to increase student achievement on STAAR Math, Reading and Writing from 66% to 70% (Index 1), to meet the 2016-2017 required local, state, and national mandates. In addition, Index 2 (Student Progress) will improve from 35% to 50%, Index 3 (Closing Performance Gaps) will improve from 41% to 45%, and Index 4 (Postsecondary Readiness) will increase from 15% to 20%.

Evaluation Data Source(s) 1: L.J. Christen Middle will increase student achievement (Index 1) from 66% to 70% on the state (Index 1) federal accountability reports in the areas of Mathematics, Reading, and Writing by May 2017. In addition, Index 2 (Student Progress) will improve from 35% to 50%, Index 3 (Closing Performance Gaps) will improve from 41% to 45%, and Index 4 (Postsecondary Readiness) will increase from 15% to 20%.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy</p> <p>1) L.J. Christen Middle School will disaggregate TEKS Data during planning meetings.</p> <p>A. Documentation of data analysis will be turned in to administration periodically.</p> <p>B. Gradebook data will be reviewed weekly to determine remediation and tutorials.</p>	3, 8, 9	Principal, Asst. Principal, Curriculum Facilitator, Master Teachers, Teachers	Failure Reports DMAC Reports Assessment Results STAAR Index 1, 2, 3, & 4				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$5277113.00							
<p>State System Safeguard Strategy</p> <p>2) L. J. Christen Middle School teachers will utilize DMAC to view gains and areas of weakness per student and plan instruction and interventions accordingly.</p>	3	Principal, Asst. Principals, Facilitator, Master Teachers Teachers	Lesson Plans Failure Reports DMAC Reports Assessment Results				

<p align="center">State System Safeguard Strategy</p> <p>3) L. J. Christen Middle School will review and reevaluate the ARD process to correctly identify the most appropriate reading assessment for each special education student. ARD recommendations will be made, and students will be placed in the most appropriate instructional setting.</p>	3	Principal, Asst. Principal, Facilitator, Master Teachers, Teachers, Special Education coordinator Diagnostician Paraprofessionals	Lesson plans, Report cards, progress reports, DMAC reports, and Assessment results.				
Funding Sources: 224 - IDEA - Part B: Formula Fund - \$201739.00							
<p align="center">State System Safeguard Strategy</p> <p>4) L. J. Christen Middle School teachers will use the mini benchmark data to gauge student progress.</p> <p>A. Facilitator will provide teachers with resources to create mini-benchmarks.</p> <p>B. Facilitator will organize the administering of the mini benchmarks.</p> <p>C. Facilitator will act as a guide through data analysis of mini-benchmarks, CBAs, STAAR, TELPAS.</p>	3	Principal, Asst. Principals, Facilitator, Master Teachers Teachers	Lesson plans, Report Cards, Progress reports, Failure reports, DMAC Reports, Assessments.				
<p align="center">State System Safeguard Strategy</p> <p>5) L. J. Christen Middle School teachers will provide Saturday and after school tutorials in order to increase student achievement for all at risk students.</p> <p>A. Student selection criteria will be established through the use of assessment data</p> <p>B. Facilitator will create class rosters as determined by data</p> <p>C. Facilitator will provide curriculum-based training</p>	3	Principal, Asst. Principals, Facilitator, Master Teachers, Teachers	Lesson plans, Report cards, Progress reports, failure reports, DMAC reports, Assessments, STAAR Index 1, 2, 3, & 4				
<p align="center">State System Safeguard Strategy</p> <p>6) L. J. Christen Middle School content area teachers will implement strategies from the SIOP and Super 8 in order to promote active reading and increase at risk and LEP students comprehension.</p> <p>A. Instructional coaches/Master teachers will attend training on effective strategies that can be implemented in their specific content areas.</p> <p>B. Instructional coaches/Master teachers will model effective lessons and implementation of strategies.</p>	3	Principal, Asst. Principals, Facilitator, Master Teachers, Teachers, lead teachers. Instructional aides.	Lesson plans, walk-throughs, Failure reports, assessments.				
Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$181592.00, 263 - LEP Bilingual Program Fund - \$17951.00							

<p align="center">State System Safeguard Strategy</p> <p>7) All students will be administered a Reading diagnostic test (I-Station) to identify weaknesses and provide intensive interventions in fluency, decoding, and comprehension skills.</p> <p>A. Students in Tier II classes will additionally use Achieve 3000 order to increase reading comprehension.</p> <p>B. The My Virtual Reading Coach will be implemented to increase At-Risk and ELL's reading levels.</p>	3	Principal, Asst. Principals, Facilitator, Reading Dean, Master Teachers, Teachers, Instructional aides.	Achieve 3000 reports Reading coach reports				
<p align="center">State System Safeguard Strategy</p> <p>8) L.J. Christen Middle School will assign ELL, At-Risk and Special Education students to academic cohorts and implement in-class support in all core content areas to ensure that our special populations receive rigorous and relevant instruction.</p> <p>A. In-class support and/or content mastery will also be provided for students that are mainstreamed.</p> <p>B. When mainstreamed, special education students will be placed in mid or high level classes.</p>	3	Principal, Asst. Principals, Master Teachers, Teachers	Lesson Plans Report Cards Progress Reports Walk-throughs Failure Reports DMAC Reports Assessment Results STAAR Index 1, 2, 3, & 4				
<p>Funding Sources: 199 - General Fund: Special Education (PIC 23) - \$818977.00, 199 - General Fund: SCE (PIC 30) - \$589169.00, 255 - ESEA II, A Training & Recruiting - \$129207.00</p>							
<p align="center">State System Safeguard Strategy</p> <p>9) L.J. Christen Middle School will work with the district Special Education Department to develop a long-term instructional plan that will meet the needs of all At-Risk Special Education students and ensure their academic success.</p>	3	Principal, Asst. Principals, Master Teachers, Facilitator, Teachers, Bilingual Strategists	Lesson Plans, Report Cards, Progress Reports, Walk-throughs, Failure Reports, DMAC Reports, Assessment Results				
<p>Funding Sources: 435 - SSA Regional Day School - Deaf - \$1962.00</p>							

<p>10) L.J. Christen Middle School will work with the district Bilingual Department to develop a long-term instructional plan that will meet the needs of ELL learners and ensure their academic success.</p> <p>A. L.J. Christen Middle School will work with the district bilingual department to secure that the number of incoming 6th grade students who take 5th grade Spanish state tests will be reduced by 50%.</p> <p>B. Incoming 6th grade students who test in Spanish in the 5th grade state tests will be required to attend after school tutorial twice a week.</p> <p>C. Christen Middle School will utilize the ELL Manager LPAC software in order to keep up-to-date information and data on all ELL students.</p>	3	Principal, Asst. Principals, Master Teachers, Facilitator, Teachers, Bilingual Strategists.	Assessment results, Progress monitoring of ELL M1 & M2				
Funding Sources: 199 - General Fund: Bilingual (PIC 25)							
<p style="text-align: center;">State System Safeguard Strategy</p> <p>11) L.J. Christen Middle School Administration will monitor the implementation of instructional strategies that promote bell to bell learning of the curriculum scope and sequence, as well as the use of effective instruction in all core content areas.</p> <p>A. Instructional coaches will work with teachers to support the implementation of effective instructional strategies pertaining to rigor, relevance, and language acquisition.</p> <p>B. The facilitator will monitor timelines and the collaborative planning and implementation of curriculum.</p>	3	Principal, Asst. Principals, Master Teachers, Teachers, Instructional coaches, Facilitator.	Lesson Plans, Walk-throughs, Assessment Results Teacher conferences				
<p style="text-align: center;">State System Safeguard Strategy</p> <p>12) L.J. Christen Middle School teachers will use an instructionally aligned curriculum, such as LEAD curriculum, Pre-AP strategies, and additional appropriate resources to enhance at risk students learning.</p> <p>A. Lead teachers will work with teachers to support the implementation of effective instruction that supports rigor, relevance, and language acquisition through the use of questioning strategies.</p> <p>B. The facilitator will monitor timelines and the collaborative planning and implementation of curriculum.</p>	3	Principal, Asst. Principals, Facilitator, Master Teachers, Teachers, Instructional coaches	Lesson Plans, Walk-throughs, Assessment Results				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$19473.00							

<p align="center">State System Safeguard Strategy</p> <p>13) L. J. Christen Middle School will implement a school-wide Drop Everything and Read for twenty minutes every day. A. Update mini libraries and book racks will be purchased for all classrooms. B. D. E. A. R. time will be monitored on a daily basis.</p>	3	Facilitator, Master Teachers, Teachers, Librarian, Instructional aides	AR Reports, Reading Logs				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$10000.00, 211 - ESEA Title I: Improving Basic Program - \$95.00							
<p align="center">State System Safeguard Strategy</p> <p>14) L. J. Christen Middle School will maintain the Campus Facilitator and Lead Teacher positions to work closely with the leadership team in building instructional capacity of all classroom teachers in order to focus on curriculum, data, and instruction to increase student learning. The Facilitator will: A. Meet with content area departments to analyze student data after each of the following: STAAR, TELPAS, CBAs, and benchmark to determine areas of concern and work on action plans to address needs. B. Be visible in the classrooms daily to secure that all teachers and students promote a culture of student learning as the top priority. C. Be expected to focus 90% of the day on instruction. D. Monitor instruction, student progress, and develop attainable short term goals specific to TEKS data. E. Secure that teachers display a chart of student progress on STAAR standards. F. Work with teachers on a monthly basis and use assessment data to develop curriculum for tutorials.</p>	3	Principal, Asst. Principals, Master Teachers, Teachers, Facilitator	Lesson Plans, Report Cards, Progress Reports, Walk-throughs, Failure Reports, DMAC Reports, Assessment Results.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$432453.00							
<p align="center">State System Safeguard Strategy</p> <p>15) L.J. Christen Middle School will provide a comprehensive professional plan to support Gifted & Talented content areas in the implementation of a differentiated curriculum utilizing the Texas Performance Standards Projects. A. Every teacher who has G. T. students in their classes must continue G.T. certification to comply with state mandates. B. G. T. strategies will be implemented in all classrooms to raise the rigor for all students.</p>	3	Principal, Assistant Principals, Counselors, Teachers	Failure Reports, DMAC, Assessment Results, Lesson Plans				

<p align="center">State System Safeguard Strategy</p> <p>16) The L. J. Christen Middle School Facilitator will work with selected core content area teachers in the summer to develop the curriculum which will be monitored and adapted throughout the school year.</p> <p>A. Lesson plan formats will be revised to include emphasis on daily TEKS, scripted Level 2 & 3 questions, ELPs, academic vocabulary, daily journal, resources, and procedures.</p> <p>B. Scope & Sequence timelines will be created so that TEKS and CBAs/Skills Checks are aligned.</p> <p>C. A data monitoring display will be created to showcase assessment progress every six weeks for each sub group population.</p>	3	Teacher, Facilitator.	Lesson Plans, Walkthroughs, DMAC, Assessment Results				
<p align="center">State System Safeguard Strategy</p> <p>17) Instructional coaches and master teachers will focus on increasing teacher instructional capacity focused on effective student learning. The instructional coach/master teacher will:</p> <p>A. Conference and observe teachers to determine needs and instructional areas of concern.</p> <p>B. Receive on-going training on instructional and classroom management strategies.</p> <p>C. Meet with facilitator and leadership team weekly to discuss instructional school trends and data indicators</p> <p>D. Conduct classroom observations (specifically on the Super 8 district initiatives and instructional strategies addressing rigor and student engagement) and use this data and to develop their individualized success plans;</p> <p>E. Use classroom observations strictly for the purpose of developing teacher instruction;</p> <p>F. Keep classroom observations, conferences and other documentations strictly confidential.</p> <p>G. Use an array of resources with their success plan, such as modeling and classroom observations.</p>	3	Principal, Asst. Principals, Instructional coaches, Master Teachers, Teachers,	Walkthroughs, DMAC, Assessment Results				
<p align="center">State System Safeguard Strategy</p> <p>18) L. J. Christen Middle School will restructure the leadership team every two years.</p> <p>A. A selection process will be established to ensure that campus leadership is focused on student learning, promoting effective instructional pedagogy, providing support for their department teachers, and promoting the school vision.</p> <p>B. Master teachers and instructional coaches will work cooperatively to increase teacher capacity.</p>	3	Principal, Assistant Principals, Human Resources Department, Staffing Committee	Teacher Sign Ins, Assessment Results				
<p align="center">State System Safeguard Strategy</p> <p>19) L. J. Christen Middle School paraprofessionals will support teachers' use of DMAC to view gains and areas of weakness per student and plan instruction and interventions accordingly.</p>	2	Administration, Teachers, Paraprofessionals, Technology trainer	DMAC reports Student intervention academies				

<p>20) L. J. Christen Middle School will enhance teaching strategies to have a positive effect on student learning: Develop a (randomizing) method during questioning to ensure 100% participation from all students. Implement peer coaching amongst teachers for the enhancement of professional growth. Utilize models of effective teaching strategies, whereby selected teachers will Model strategies for others during staff development sessions.</p>	<p>Administration, Facilitator, Master Teachers</p>	<p>Walk-throughs with documented student engagement activities</p>				
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 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.





Performance Objective 2: L. J. Christen Middle School will provide rigorous and relevant instruction to increase student achievement on STAAR Science and Social Studies by a 20% gain to meet the 2016-2017 required local, state, and national mandates. Index 3 (Closing Performance Gaps) will improve from 41% to 45%, and Index 4 (Postsecondary Readiness) will increase 15% to 20%.

Evaluation Data Source(s) 2: L. J. Christen Middle School will increase student achievement (Index 1) by a 20% gain in Science and a 20% gain in Social Studies on the 2017 state accountability reports by May 2017. Index 3 (Closing Performance Gaps) will improve from 41% to 45%, and Index 4 (Postsecondary Readiness) will increase 15% to 20%.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy</p> <p>1) L. J. Christen Middle School will disaggregate STAAR data by grade, departments, and special populations.</p>	3	Principal, Asst. Principals, Facilitator, Instructional Coaches, Master Teachers, Teachers	Failure Reports DMAC Reports Assessment Results				
<p>State System Safeguard Strategy</p> <p>2) L. J. Christen Middle School teachers will utilize DMAC to view gains and areas of weakness per student and plan instruction and interventions accordingly.</p>	3	Asst. Principals, Facilitator, Instructional Coaches, Master Teachers, Teachers	Lesson Plans, Failure Reports, DMAC Reports, Assessment Results				
<p>State System Safeguard Strategy</p> <p>3) L.J. Christen Middle School will review and reevaluate the ARD process to correctly identify the most appropriate assessment for each Special Education student. ARD recommendations will be made, and students will be placed in the most appropriate instructional setting.</p>	3	Principal, Asst. Principals, Master Teachers, Teachers, Special Education Department	Lesson Plans, Report Cards, Progress Reports, Failure Reports, DMAC Reports, Assessment Results				

<p align="center">State System Safeguard Strategy</p> <p>4) L. J. Christen Middle School teachers will use the mini benchmark data to measure student progress.</p> <p>A. Facilitator will provide teachers with resources to create mini-benchmarks. B. Facilitator will organize the administering of the mini benchmarks. C. Facilitator will act as a guide through data analysis process.</p>	3	Principal, Asst. Principals, Facilitator, Instructional Coaches, Master Teachers, Teachers	Lesson Plans, Report Cards , Progress Reports, Failure Reports, DMAC Reports, Assessment Results				
<p align="center">State System Safeguard Strategy</p> <p>5) L.J. Christen Middle School will work with the district Special Education Department to develop a long-term instructional plan that will meet the needs of Special Education students and ensure their academic success.</p>	3	Principal, Asst. Principals, Master Teachers, Teachers, Special Education Department	Lesson Plans, Report Cards, Progress Reports, Walk-throughs, Failure Reports				
<p align="center">State System Safeguard Strategy</p> <p>6) L.J. Christen Middle School will work with the district Bilingual Department to develop a long-term instructional plan that will meet the needs of At-Risk and ELL learners and ensure their academic success.</p>	3	Principal, Asst. Principals, Master Teachers, Teachers, Bilingual Strategists	Monitoring of ELL, M1 & M2 students				
<p align="center">State System Safeguard Strategy</p> <p>7) L.J. Christen Middle School Administration will monitor the implementation of instructional strategies that promote bell to bell learning of the curriculum scope and sequence.</p>	3	Principal Asst. Principals Facilitator Instructional Coaches Master Teachers Teachers	Lesson Plans, Walk-throughs, Assessment Results				
<p align="center">State System Safeguard Strategy</p> <p>8) L.J. Christen Content Area teachers will enhance their lessons using online access TV, Ignite Ion, United Streaming, Flocabulary, and EduSmart which contain databases of instructional videos.</p>	3	Administration, Science Teachers	Monitor access by teacher to ensure usage of online software				
	Funding Sources: 199 - General Fund: SCE (PIC 30) - \$8000.00						
<p align="center">State System Safeguard Strategy</p> <p>9) L. J. Christen Middle School teachers will have Saturday tutorials and STAAR Academies in order to increase student achievement.</p>	3	Administration Master Teachers Teachers	Teacher and student sign ins				
	Funding Sources: 199 - General Fund: SCE (PIC 30) - \$60000.00, 199 - General Fund: Bilingual (PIC 25) - \$15000.00						
<p align="center">State System Safeguard Strategy</p> <p>10) CTE teachers will read science and social studies instructional materials and emphasize test taking strategies during the last 10 minutes of their classes.</p>	3	Administration, Facilitator, Master Teachers, Teachers	Lesson Plans, Walkthroughs				

11) 11) Social Studies teachers will implement the Freedom Run application in order to increase student achievement for at risk students.		Administration, Facilitator, Master Teachers, Teachers	Lesson Plans, Walkthroughs				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							






Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 1: By May 2017, L. J. Christen will decrease the drop-out rate for grades 7th & 8th by 0.2% in order to keep students safe and stay in a positive learning environment.

Evaluation Data Source(s) 1: L. J. Christen Middle School will provide a positive learning environment that will decrease the drop out rate by 0.2% by May 2017.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) L. J. Christen Middle School will expose students to different career clusters, professions, and traits to include information on the necessary academic secondary and post secondary preparation. All student groups to include Special Education, At Risk, ESL, Non-LEP, Migrant, and Gifted & Talented will be addressed in order to decrease the drop-out rate and promote a safe learning environment.	10	Administration Attendance Clerks Counselors Truant Officers Parent Liaison	Career Day sign-ins				
				Funding Sources: 199 - General Fund: Operating (PIC 99) - \$12000.00			
2) L. J. Christen will implement a system coordinated between P.E., Band, and Health teachers to ensure that students participate in the required physical activity.		Administration Attendance Clerks Attendance Officers	Attendance Reports				
3) L. J. Christen Middle School, with community involvement, will host a Career Day to increase at risk students exposure to careers in various fields.	3	Administration Counselors	Career Day sign-ins				
<p align="center">State System Safeguard Strategy</p> 4) L. J. Christen Middle School Faculty and Staff promotes Perfect Attendance to decrease the drop- out rate by: A.Attendance Clerks, Attendance Officers, Counselors, & Administration call parents and students at the beginning of 1st period and 2nd period to verify the reason why students are not in class. B.Administration will implement an incentive program that will reward students and homerooms with Perfect Attendance. C. Attendance Officers & Administration make home visits to decrease the drop-out rate. D. A Perfect Attendance Ceremony will be held every six weeks to reward students with perfect attendance.		Administration Attendance Clerks Attendance Officers Parent Liaison	Attendance Reports				

<p align="center">State System Safeguard Strategy</p> <p>5) L. J. Christen Middle School Attendance Officers and Administration will ensure accuracy and accountability of Leaver Recovery Documentation Reports by visiting homes, by visiting places of employment, and by visiting schools. This will help verify the students whereabouts in order to encourage staying in school.</p>		Administration Attendance Clerks Attendance Officers Parent Liaison	Leaver Recovery Report				
<p align="center">State System Safeguard Strategy</p> <p>6) L. J. Christen Middle School will provide a Communities in School Project coordinator to establish relationships with local businesses, social services, and health care to provide at risk students with needed services.</p>		Administration	Discipline Reports				
<p align="center">Funding Sources: 199 - General Fund: SCE (PIC 30) - \$18000.00</p>							
<p>7) L.J. Christen Middle school will implement the Rachel's Challenge curriculum to inspire, equip, and empower students from 6th -8th grade to make a positive difference in their world. This curriculum goal is to replace bullying and violent behavior on campus with kindness and compassion so that students can learn more in a safer, more respectful environment.</p>		Administration Counselors Teachers	Discipline Reports				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							






Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 2: By 2017, L. J. Christen Middle School will train 100% of the faculty, staff, and extra-curricular activity sponsors to promote a safe learning environment.

Evaluation Data Source(s) 2: By 2017, L. J. Christen Middle School will train 100% of the faculty, staff, and extra-curricular activity sponsors to render aid to students in case of an emergency.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) L. J. Christen Middle School will ensure that all faculty, staff, and extra-curricular sponsors are certified in first aid and Adult Child CPR (Cardio Pulmonary Resuscitation); nurses are certified in AED (Automated External Defibrillator) to help students in case of an emergency.		Administration Nurses	Training Session sign-ins				
2) L. J. Christen Middle School nurses will provide presentations for faculty, staff, and students concerning safety and appropriate health information		Administration Nurses	Sign-Ins				

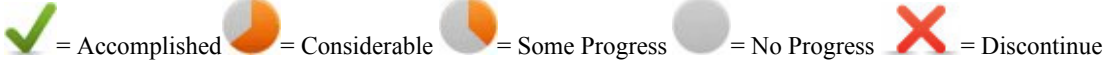
 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 3: By 2017, L.J. Christen Middle School administration, teachers, staff, police officers, and security officers will use the referral system in order to decrease the number of disciplinary problems by 2.5% by working proactively with campus faculty and staff.

Evaluation Data Source(s) 3: There will be a reduction of total offenses by 2.5% as verified by the six weeks reports from IT.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) L. J. Christen Middle School Crime Stoppers will promote safe schools through school announcements, fliers, and public service announcements to reduce the amount of referrals in school.		Administration Crime Stoppers Sponsor LISD Police Officers, CIS Coordinator	Discipline Reports				
2) L. J. Christen Middle School Police Officers, Security Officers, Administration, Faculty and Staff will monitor, counsel, and establish student management procedures in order to provide a safe environment and decrease the number of referrals.		Administration Teachers LISD Police Officers Security guards	Discipline Reports				
3) L. J. Christen Middle School will provide staff development opportunities to counselors, faculty, and staff on a Discipline Management System.		Administration Teachers	Discipline Reports				
							






Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 4: By the end of the 2016-2017 school year, L. J. Christen Middle will implement the BEST (Building, Excellence, Support, Teamwork) supportive system by 99% in order to enhance the educational environment for student achievement.

Evaluation Data Source(s) 4: By May 2017, L. J. Christen Middle School will follow a safety plan of action, in order to promote a 100% safe learning environment.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) L. J. Christen Middle School will conduct monthly Safety Meetings to ensure that all faculty, staff, students, and parents abide by the proper rules in accordance with the school safety plan.		Administration LISD Police Officers Security Guards Safety Dept. Director	Meeting Sign-ins				
2) L. J. Christen Middle School will provide campus safety inspections on a monthly basis to ensure the safety of all stakeholders.		Administration LISD Police Officers Security guards Safety Dept. Director	Inspection Reports				
3) L. J. Christen Middle School will provide Personal Protective Equipment for all employees that work in areas that need particular equipment in order to make sure that all employees are safe.		Administration LISD Police Officers Security guards Safety Dept. Director	Safety Reports				
4) L. J. Christen Middle School will maintain a clean and safe work environment by working with the following programs: a. Indoor Air Quality Program b. Integrated Pest Management Program c. Asbestos Program d. Waste Chemical-Disposal Program e. Hazardous Materials Program f. Provide adequate equipment		Administration LISD Police Officers Security guards Safety Dept. Director	Inspection and Safety Reports				

<p>5) L. J. Christen Middle School will address Traffic Safety:</p> <ul style="list-style-type: none"> a. LISD Police Department b. Police Officers & Security Officers will enforce traffic rules and regulations c. Crossing Guards 		<p>Administration LISD Police Officers Security guards Safety Dept. Director</p>	<p>Safety Reports</p>				
<p>6) L. J. Christen will promote students' safety by providing a secure campus by installing east courtyard fence and west entrance automatic gate and additional cisco cameras (ISS and blind spot). The campus will keep an up-to-date technological system and accessibility for academic and safety purposes.</p>	<p>1</p>	<p>administration, LISD assigned police officer, security guards, Division of Operations</p>	<p>secure and safe school</p>				
<p>Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$500.00</p>							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

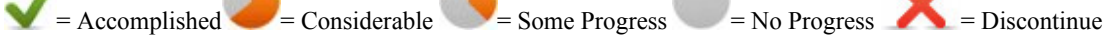
Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 1: By May 2017, 100% of faculty, staff, students, and parents from L.J. Christen Middle School will foster and promote a positive image of the campus and increase morale amongst the campus and community.

Evaluation Data Source(s) 1: By the end of the year 2017, 100% of the L.J. Christen School faculty, staff, students, and parents will have a positive image of the campus and an increased morale.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) L. J. Christen Middle School will promote a positive image of the campus through informative sessions such as PTO, Workshops for Parents, Parental Involvement Meetings, Extra Curricular Activities, Meet the Teacher Night, Progress Report Card Night, Report Card Night, and Open House.	3, 4, 6	Administration, Parent Liaison, Curriculum and Instruction Director, Parental Involvement Coordinator	Parent sign in sheets, Surveys, Meeting agendas				
2) L. J. Christen Middle School sends letters to parents concerning the importance of Academic Excellence, Student Code of Conduct, Perfect Attendance, Test Taking Tips, and Current Events in order to increase morale.	4	Administration, parent liaison	Surveys, Logs, attendance reports.				

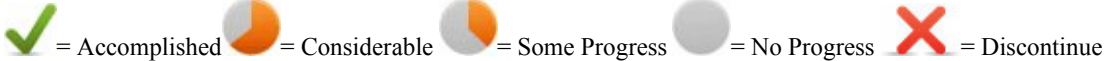
<p>3) L. J. Christen Middle School will conduct an array of Parental Involvement activities to foster a positive image of the campus and elicit a minimum of 80% of all parents become involved in campus parental activities.</p> <p>A. Honor Roll Ceremony B. Patriotic Ceremonies C. Christmas Program D. Pep Rallies E. 8th Grader of the Month F. Communities in School G. PSAT, ACT, SAT Parental Meeting H. Band Concert I. Sport Activities</p>	6	Parental involvement coordinator, Administration, Parent Liaison, Band director, Coaches.	parent sign in sheets, surveys, meeting agendas.				
<p>4) The librarian and Parent Liaison will work collaboratively to implement a Family Reading Night in connection with the AR program to increase student participation and reading achievement.</p>	6	Librarian, Teachers, Parent Liaison	Parent sign in sheets.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$2720.00							
<p>5) L. J. Christen Middle School will send letters to parents concerning the importance of Academic Excellence, Student Code of Conduct, Perfect Attendance, Test Taking Tips, and Current Events in order to increase morale.</p>	6	Administration, parent Liaison	Surveys, sign in logs				
<p>6) L. J. Christen will purchase furniture for high visible areas including: reception area, bilingual clerks office, administration, facilitator.</p>	1	Administration	positive school culture				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$5000.00							
<p>7) L. J. Christen will purchase project carts to effectively use projects and document cameras.</p>	1	administration	teacher lessons				
State System Safeguard Strategy							
<p>8) L. J. Christen Middle will promote that 80% of student population participate in extra-curricular activities such as cheerleading, yearbook, and other student organizations</p>	2	Administration, organization sponsors	Student sign-ins Completion of projects				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$550551.00							
							

Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 2: By May 2017, the L. J. Christen Middle School band and Mariachi group will receive a rating of Superior in UIL concerts and Sight reading contest.

Evaluation Data Source(s) 2: By the end of the year 2017, L. J. Christen will increase by 100% its positive image and morale by achieving a Sweepstakes Award.

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) The L.J. Christen Middle School Band and Mariachi will compete at all U.I.L. sanctioned events	3, 6	Band Director, Mariachi Director, Asst. Band Director	Sweepstakes awards				
				Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$5000.00, 199 - General Fund: Basic Instruction (PIC 11) - \$2000.00			
2) The L.J. Christen Middle School Band and Mariachi group will remain competitive throughout the state of Texas by competing in regional competitions. (i.e. Bluebonnet Festival in San Antonio and Buccaneer Music Festival in Corpus Christi)	3	Band Director, Mariachi Director, Asst. Band Director	Awards at Music Festival				
				Funding Sources: 199 - General Fund: Operating (PIC 99) - \$5000.00, 199 - General Fund: Operating (PIC 99) - \$2000.00			
3) L.J. Christen Middle School will provide band students with band supplies such as: a. Music b. Instruments c. Instrument supplies (reeds, mouthpieces, valve key and rotary oil) d. Music stands to replace broken, lost and stolen e. Replace broken and damaged instruments	3	Band Director, Asst. Band Director	Sweepstakes awards results				
				Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$3000.00			
4) L.J. Christen Middle School Band directors will attend the yearly TMEA and TBA conferences for professional development	4	Band Director, Mariachi Director, Asst. Band Director.	Documentation of Participation- Implementation of learn strategies in the classroom.				
				Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$3000.00			
							

Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 3: By May 2017, 100% of the L.J. Christen Middle School UIL Academics will place within the first and second places at all invitational and district competitions.

Evaluation Data Source(s) 3: By the end of the school year 2017, L. J. Christen will increase by 100% its positive image and morale by placing in the Top 3 spots of all District U.I.L. Academic Contests.

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) The L.J. Christen Academic UIL will compete at all U.I.L. sanctioned events.	3	Administration, UIL Coordinator, UIL Coaches	Sweepstakes award				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$5000.00, 199 - General Fund: Operating (PIC 99) - \$3000.00							
2) The L.J. Christen Middle School UIL Academic will compete in 3 invitational competitions, a District Competition, and a out of town UIL Meet.	3	Administration, UIL Coordinator, UIL coaches.	Sweepstakes award				
Funding Sources: 199 - General Fund: Operating (PIC 99)							
State System Safeguard Strategy 3) L.J. Christen Middle School will provide UIL students with the material and supplies needed in order to prepare them for competition	8	Administration, UIL Coordinator, UIL coaches.	Sweepstakes awards				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$6200.00							
4) L. J. Christen School will provide UIL One Act Play with the appropriate license/ permit to use for the One Act Play scripts	8	Administration, UIL One Act Director	First place award				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$800.00, 199 - General Fund: Operating (PIC 99) - \$1300.00							
							

Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 4: By May 2017, the L.J. Christen Middle School will provide a positive environment by encouraging students to be successful in every class and show an increase by 10% by increasing the number of students receiving awards.

Evaluation Data Source(s) 4: By the end of the year 2017, L. J. Christen will have fostered and promoted a positive image of the campus and increased morale by increasing the number of students that receive awards and or recognition by 10%.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy</p> <p>1) The L.J. Christen at risk students will receive recognition for their academic performance at the end of the year</p>	6, 8	Administration, Counselor, teachers	Certificates received				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$1500.00							
2) The L.J. Christen Middle School will hold Honor Roll recognition ceremonies every six weeks for students who have "A" and "AB" honor roll.	6, 8	Administration, Counselors, Teachers	Awards received, Percentage of at risk students receiving awards.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$1500.00							
							

Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 1: By May 2017, L.J. Christen Middle will provide educational training on safety and occupational health, as needed, to 100% of staff and students.

Evaluation Data Source(s) 1: 100% of all students and employees will participate in the campus health and wellness program.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) L.J. Christen will provide follow-up and occupational training to required staff: Safety Updates Fire Drills and Lock downs, Airborne Pathogens, CPR for Sponsors, First Aide, Heart Saver AED drills	10	Administration	Monthly calendar of events, Sign in of participation, drill logs.				
2) L.J. Christen Middle will provide support programs and activities that foster drug "free choices". Community Speakers Counseling Sessions Red Ribbon Week Activities, and Awareness Presentations are examples of this.	10	Administration, Counselors	Monthly calendar of events. Counselor calendar, sign in of activity participation				
3) L. J. Christen Middle will purchase safety supplies and materials that will provide and maintain a healthy clean school environment	1	Administration, head custodian	weekly administration inspection and teachers check list.				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$3000.00, 199 - General Fund: Operating (PIC 99) - \$800.00, 199 - General Fund: Operating (PIC 99) - \$1000.00, 199 - General Fund: Operating (PIC 99) - \$2166.00, 199 - General Fund: Operating (PIC 99) - \$3409.00, 199 - General Fund: Operating (PIC 99) - \$162.00, 199 - General Fund: Operating (PIC 99) - \$31649.00, 101 - Child Nutrition Program Fund - \$4500.00							
State System Safeguard Strategy 4) L. J. Christen Middle School will promote a healthy and active lifestyle by increasing participation in U.I. L. athletic programs.	3, 6	Administration, Athletic Director, Coaches	Weekly student participation in athletic events.				
Funding Sources: 181 - Athletic Fund - \$1500.00, 181 - Athletic Fund - \$26200.00, 181 - Athletic Fund - \$28000.00, 181 - Athletic Fund - \$23500.00, 199 - General Fund: Athletic (PIC 91) - \$72339.00							

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue


Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 1: By May 2017, L. J. Christen Middle School will ensure that 100% of materials and supplies purchased will support standard-based instruction and inquiry in all content areas.

Evaluation Data Source(s) 1: By May 2017, 100% of faculty and staff will make effective use of school funds in order to support standard-based instruction.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
State System Safeguard Strategy 1) L. J. Christen Middle School administration and staff will ensure that 100% of materials, supplies, and technology will be purchased to support standard-based instruction and inquiry methods in all content areas for Special Education, ESL, LEP & Non-LEP, Migrant, C. T. E., At-Risk, and Gifted & Talented students.	1, 8	Administration	Monthly Financial reports End of the year financial reports				
			Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$50521.00, 199 - General Fund: SCE (PIC 30) - \$134430.00, 199 - General Fund: GT (PIC 21) - \$352.00, 199 - General Fund: Basic Instruction (PIC 11) - \$32360.00, 199 - General Fund: Special Education (PIC 23) - \$145.00, 199 - General Fund: CTE (PIC 22) - \$3930.00, 199 - General Fund: CTE (PIC 22) - \$0.00, 199 - General Fund: Basic Instruction (PIC 11) - \$15796.00, 211 - ESEA Title I: Improving Basic Program - \$6000.00				
2) L. J. Christen Middle School will continue to purchase inventory materials and supplies in all of the content areas in order to support standard-based instruction for Special Education, ESL, Non-LEP, Migrant, and Gifted & Talented students.	1, 8	Administration	Monthly financial reports, End of the year financial report.				
3) L. J. Christen Middle School administration will continue to purchase LAS Links test materials for ESL students, PSAT, SAT, EXPLORE, etc.	8, 9	Administration, Counselors	increase in at risk students participating on standardized assessments.				
			Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$5000.00, 199 - General Fund: Basic Instruction (PIC 11) - \$1000.00				
4) L. J. Christen Middle School Librarian and teachers will take inventory and order the necessary books, supplies, software, and technological devices to support instructional goals to address the needs of Special Education, ESL, Non-LEP, Migrant, and Gifted & Talented students.	9	Administration, Master Teachers	Monthly and end of year financial report. STAAR results				


5) L. J. Christen Middle School will support district curriculum by purchasing materials that provide hands-on, technology-based resources that actively engage all at risk students, including Special Education and ELL learners, and enhance the teachings that take place in the classroom throughout the core content areas. Programs include: COW (Ignite), Ion, My Access a "Writing Tech Labs Science, Think through Math	4, 9	Administration, Master Teachers, Technology Trainer	walk through, usage reports				
	Funding Sources: 199 - General Fund: SCE (PIC 30)						
6) L. J. Christen will maintain equipment and licenses purchased based on standard-based instruction and inquiry methods to support the needs of our At-Risk students.: Vision, ignite, MRC, and MVRC.	9	Administration	usage reports				
	Funding Sources: 199 - General Fund: CTE (PIC 22) - \$1000.00						
7) L. J. Christen will maintain equipment and licenses purchased such as Alexandria.	9	Administration, Librarian	Usage report				
	Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$840.00						
8) L.J. Christen will maintain an efficient and effective campus by purchasing necessary materials, supplies, technology equipment and keeping utility costs to a minimum with energy efficient practices.	10	Administration, Technology trainer	submit all necessary documentation on a timely basis.				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$6000.00, 199 - General Fund: Operating (PIC 99) - \$1000.00, 199 - General Fund: Bilingual (PIC 25) - \$3000.00, 199 - General Fund: Operating (PIC 99) - \$41476.00, 199 - General Fund: Operating (PIC 99) - \$282755.00, 199 - General Fund: Operating (PIC 99) - \$2500.00						
							

Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 2: L. J. Christen Middle School will have 100% of all faculty and staff receive the appropriate staff development and may have 15% of the teachers travel to conferences that will support standard-based instruction by having the teachers or staff present to the campus stakeholders.

Evaluation Data Source(s) 2: By May 2017, 100% of L. J. Christen Middle School faculty and staff will make effective use of school funds by attending conferences that are made available for the different subject areas.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) L. J. Christen Middle School administration and staff will receive the necessary staff development in order to support instructional goals and to provide research-based instruction.	1, 4	Administration	Provide presentation schedules. Sign in sheets. eduphoria documentation				
2) L. J. Christen Middle School administration and staff will attend out of town conferences and will exercise critical and analytical reviews to professionals, various departments (content areas), and team leaders.	1, 4	Administration	Eduphoria documentation, Sign in sheets				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$5535.00, 211 - ESEA Title I: Improving Basic Program - \$1500.00, 211 - ESEA Title I: Improving Basic Program - \$850.00							
3) L.J. Christen Middle will conduct departmental focus meetings weekly to discuss assessment results, review student progress, and plan lessons using C-Scope accordingly	1, 8	Administration, Master teachers	Grade Level meeting documentation, sign in sheets, Eduphoria documentation.				
4) L. J. Christen Middle School will appoint an outside expert [Region 1] to advise campus support about more rigorous, research-based instruction that will ensure student success. Staff Development and appropriate follow ups will be provided in the following areas:	8	Administration, Master Teachers	Sign in Sheets, Eduphoria documentation, Walk through documentation.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$2000.00							
5) Weekly meetings in all core content areas will be held where data will be analyzed, and six weeks timelines will be developed in order to address weaknesses and ensure at risk student success	1, 8	Administration, Master Teachers	Weekly throughout school year				
							


Goal 6: The school district will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 1: By May 2017, 100% of all Christen Middle School Teachers will be highly qualified.

Evaluation Data Source(s) 1: 100% of all Christen Middle School teachers will be highly qualified.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p align="center">State System Safeguard Strategy</p> <p>1) L.J. Christen teachers will attend professional development sessions that are meaningful and relevant to their respective content areas.</p> <p>a. Science- CAST b. Math - CAMPT c. Social Studies - LRE d. Reading/Writing Workshops</p>	4	Administration, Master Teachers	Registration Documentation Teacher Sign-ins Eduphoria				
<p>2) L.J. Christen Middle will retain highly qualified teachers by helping them through a campus-based mentorship program that ensures that every new teacher has the support they need.</p>	3, 5	Administration, Facilitator, Master Teachers, Lead Mentor and Mentor teachers	Mentorship Program documents to be filled by mentors				
<p>3) L.J. Christen Middle School administration and staff will receive the necessary staff development in order to support instructional goals and to provide research-based instruction.</p>	4	Administration Master Teachers CEIC Staff Development Committee	Registration Documentation Teacher Sign-ins Eduphoria				
<p align="center">State System Safeguard Strategy</p> <p>4) L.J. Christen Middle School will hire highly qualified teachers and staff.</p>	5	Administration Master Teachers CEIC Staffing Pattern Committee	Interview Committee Documentation				


<p>5) L. J. Christen Middle School will implement a system to acquire a 90% faculty attendance rate.</p> <p>A. Administration will monitor on a six weeks basis B. Teachers meeting the goal will be recognized in monthly meetings C. Conferences will be held as needed D. Growth plans will be developed for teachers who have 3 or more absences per six weeks</p>	4	Principal Asst. Principal	Attendance Reports Failure Rate Assessment Results				
							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 1: L.J. Christen Middle School will work with Division of Operations to ensure Capital Improvement projects are completed in a timely manner.

Evaluation Data Source(s) 1: L.J. Christen Middle School will ensure completion of assigned projects.

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) L.J. Christen Middle School will work with division of operations to ensure completion of updating paint throughout the school.		Division of Operations Campus Principal					
	Funding Sources: 199 - General Fund: Operating (PIC 99)						
2) L. J. Christen Middle School will work with Division of Operations to purchase and install an electric gate.							
	Funding Sources: 199 - General Fund: Operating (PIC 99)						
							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 2: In-Progress (E-Rate)

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) In Progress (E-Rate)							
Funding Sources: 180 - E-Rate Fund - \$148739.00							
							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	L.J. Christen Middle School will disaggregate TEKS Data during planning meetings. A. Documentation of data analysis will be turned in to administration periodically. B. Gradebook data will be reviewed weekly to determine remediation and tutorials.
1	1	2	L. J. Christen Middle School teachers will utilize DMAC to view gains and areas of weakness per student and plan instruction and interventions accordingly.
1	1	3	L .J. Christen Middle School will review and reevaluate the ARD process to correctly identify the most appropriate reading assessment for each special education student. ARD recommendations will be made, and students will be placed in the most appropriate instructional setting.
1	1	4	L. J. Christen Middle School teachers will use the mini benchmark data to gauge student progress. A. Facilitator will provide teachers with resources to create mini-benchmarks. B. Facilitator will organize the administering of the mini benchmarks. C. Facilitator will act as a guide through data analysis of mini-benchmarks, CBAs, STAAR, TELPAS.
1	1	5	L. J. Christen Middle School teachers will provide Saturday and after school tutorials in order to increase student achievement for all at risk students. A. Student selection criteria will be established through the use of assessment data B. Facilitator will create class rosters as determined by data C. Facilitator will provide curriculum-based training
1	1	6	L. J. Christen Middle School content area teachers will implement strategies from the SIOP and Super 8 in order to promote active reading and increase at risk and LEP students comprehension. A. Instructional coaches/Master teachers will attend training on effective strategies that can be implemented in their specific content areas. B. Instructional coaches/Master teachers will model effective lessons and implementation of strategies.
1	1	7	All students will be administered a Reading diagnostic test (I-Station) to identify weaknesses and provide intensive interventions in fluency, decoding, and comprehension skills. A. Students in Tier II classes will additionally use Achieve 3000 order to increase reading comprehension. B. The My Virtual Reading Coach will be implemented to increase At-Risk and ELL's reading levels.
1	1	8	L.J. Christen Middle School will assign ELL, At-Risk and Special Education students to academic cohorts and implement in-class support in all core content areas to ensure that our special populations receive rigorous and relevant instruction. A. In-class support and/or content mastery will also be provided for students that are mainstreamed. B. When mainstreamed, special education students will be placed in mid or high level classes.
1	1	9	L.J. Christen Middle School will work with the district Special Education Department to develop a long-term instructional plan that will meet the needs of all At-Risk Special Education students and ensure their academic success.

Goal	Objective	Strategy	Description
1	1	11	L.J. Christen Middle School Administration will monitor the implementation of instructional strategies that promote bell to bell learning of the curriculum scope and sequence, as well as the use of effective instruction in all core content areas. A. Instructional coaches will work with teachers to support the implementation of effective instructional strategies pertaining to rigor, relevance, and language acquisition. B. The facilitator will monitor timelines and the collaborative planning and implementation of curriculum.
1	1	12	L.J. Christen Middle School teachers will use an instructionally aligned curriculum, such as LEAD curriculum, Pre-AP strategies, and additional appropriate resources to enhance at risk students learning. A. Lead teachers will work with teachers to support the implementation of effective instruction that supports rigor, relevance, and language acquisition through the use of questioning strategies. B. The facilitator will monitor timelines and the collaborative planning and implementation of curriculum.
1	1	13	L. J. Christen Middle School will implement a school-wide Drop Everything and Read for twenty minutes every day. A. Update mini libraries and book racks will be purchased for all classrooms. B. D. E. A. R. time will be monitored on a daily basis.
1	1	14	L. J. Christen Middle School will maintain the Campus Facilitator and Lead Teacher positions to work closely with the leadership team in building instructional capacity of all classroom teachers in order to focus on curriculum, data, and instruction to increase student learning. The Facilitator will: A. Meet with content area departments to analyze student data after each of the following: STAAR, TELPAS, CBAs, and benchmark to determine areas of concern and work on action plans to address needs. B. Be visible in the classrooms daily to secure that all teachers and students promote a culture of student learning as the top priority. C. Be expected to focus 90% of the day on instruction. D. Monitor instruction, student progress, and develop attainable short term goals specific to TEKS data. E. Secure that teachers display a chart of student progress on STAAR standards. F. Work with teachers on a monthly basis and use assessment data to develop curriculum for tutorials.
1	1	15	L.J. Christen Middle School will provide a comprehensive professional plan to support Gifted & Talented content areas in the implementation of a differentiated curriculum utilizing the Texas Performance Standards Projects. A. Every teacher who has G. T. students in their classes must continue G.T. certification to comply with state mandates. B. G. T. strategies will be implemented in all classrooms to raise the rigor for all students.
1	1	16	The L. J. Christen Middle School Facilitator will work with selected core content area teachers in the summer to develop the curriculum which will be monitored and adapted throughout the school year. A. Lesson plan formats will be revised to include emphasis on daily TEKS, scripted Level 2 & 3 questions, ELPs, academic vocabulary, daily journal, resources, and procedures. B. Scope & Sequence timelines will be created so that TEKS and CBAs/Skills Checks are aligned. C. A data monitoring display will be created to showcase assessment progress every six weeks for each sub group population.

Goal	Objective	Strategy	Description
1	1	17	Instructional coaches and master teachers will focus on increasing teacher instructional capacity focused on effective student learning. The instructional coach/master teacher will: A. Conference and observe teachers to determine needs and instructional areas of concern. B. Receive on-going training on instructional and classroom management strategies. C. Meet with facilitator and leadership team weekly to discuss instructional school trends and data indicators D. Conduct classroom observations (specifically on the Super 8 district initiatives and instructional strategies addressing rigor and student engagement) and use this data and to develop their individualized success plans; E. Use classroom observations strictly for the purpose of developing teacher instruction; F. Keep classroom observations, conferences and other documentations strictly confidential. G. Use an array of resources with their success plan, such as modeling and classroom observations.
1	1	18	L. J. Christen Middle School will restructure the leadership team every two years. A. A selection process will be established to ensure that campus leadership is focused on student learning, promoting effective instructional pedagogy, providing support for their department teachers, and promoting the school vision. B. Master teachers and instructional coaches will work cooperatively to increase teacher capacity.
1	1	19	L. J. Christen Middle School paraprofessionals will support teachers' use of DMAC to view gains and areas of weakness per student and plan instruction and interventions accordingly.
1	2	1	L. J. Christen Middle School will disaggregate STAAR data by grade, departments, and special populations.
1	2	2	L. J. Christen Middle School teachers will utilize DMAC to view gains and areas of weakness per student and plan instruction and interventions accordingly.
1	2	3	L.J. Christen Middle School will review and reevaluate the ARD process to correctly identify the most appropriate assessment for each Special Education student. ARD recommendations will be made, and students will be placed in the most appropriate instructional setting.
1	2	4	L. J. Christen Middle School teachers will use the mini benchmark data to measure student progress. A. Facilitator will provide teachers with resources to create mini-benchmarks. B. Facilitator will organize the administering of the mini benchmarks. C. Facilitator will act as a guide through data analysis process.
1	2	5	L.J. Christen Middle School will work with the district Special Education Department to develop a long-term instructional plan that will meet the needs of Special Education students and ensure their academic success.
1	2	6	L.J. Christen Middle School will work with the district Bilingual Department to develop a long-term instructional plan that will meet the needs of At-Risk and ELL learners and ensure their academic success.
1	2	7	L.J. Christen Middle School Administration will monitor the implementation of instructional strategies that promote bell to bell learning of the curriculum scope and sequence.
1	2	8	L.J. Christen Content Area teachers will enhance their lessons using online access TV, Ignite Ion, United Streaming, Flocabulary, and EduSmart which contain databases of instructional videos.

Goal	Objective	Strategy	Description
1	2	9	L. J. Christen Middle School teachers will have Saturday tutorials and STAAR Academies in order to increase student achievement.
1	2	10	CTE teachers will read science and social studies instructional materials and emphasize test taking strategies during the last 10 minutes of their classes.
2	1	4	L. J. Christen Middle School Faculty and Staff promotes Perfect Attendance to decrease the drop- out rate by: A.Attendance Clerks, Attendance Officers, Counselors, & Administration call parents and students at the beginning of 1st period and 2nd period to verify the reason why students are not in class. B.Administration will implement an incentive program that will reward students and homerooms with Perfect Attendance. C. Attendance Officers & Administration make home visits to decrease the drop-out rate. D. A Perfect Attendance Ceremony will be held every six weeks to reward students with perfect attendance.
2	1	5	L. J. Christen Middle School Attendance Officers and Administration will ensure accuracy and accountability of Leaver Recovery Documentation Reports by visiting homes, by visiting places of employment, and by visiting schools. This will help verify the students whereabouts in order to encourage staying in school.
2	1	6	L. J. Christen Middle School will provide a Communities in School Project coordinator to establish relationships with local businesses, social services, and health care to provide at risk students with needed services.
3	1	8	L. J. Christen Middle will promote that 80% of student population participate in extra-curricular activities such as cheerleading, yearbook, and other student organizations
3	3	3	L.J. Christen Middle School will provide UIL students with the material and supplies needed in order to prepare them for competition
3	4	1	The L.J. Christen at risk students will receive recognition for their academic performance at the end of the year
4	1	4	L. J. Christen Middle School will promote a healthy and active lifestyle by increasing participation in U.I. L. athletic programs.
5	1	1	L. J. Christen Middle School administration and staff will ensure that 100% of materials, supplies, and technology will be purchased to support standard-based instruction and inquiry methods in all content areas for Special Education, ESL,LEP & Non-LEP, Migrant, C. T. E., At-Risk, and Gifted & Talented students.
6	1	1	L.J. Christen teachers will attend professional development sessions that are meaningful and relevant to their respective content areas. a. Science- CAST b. Math - CAMPT c. Social Studies - LRE d.Reading/Writing Workshops
6	1	4	L.J. Christen Middle School will hire highly qualified teachers and staff.