2019-20 Texas Academic Performance Report

District Name: LAREDO ISD

Campus Name: CHRISTEN MIDDLE

Campus Number: **240901041**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041 Total Students: 1,204 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading																	
At Approaches Grade Level or	2010	C00/	E=0/	63 0/		620/	*					470/		660/	4007	C20/	E00/
Above	2019 2018	68% 69%	57% 53%	62% 45%	-	62% 45%	*	-	-	*	-	17% 15%	*	66% 48%	40% 31%	62% 45%	58% 39%
At Meets Grade Level or Above	2019 2018	37% 39%	25% 24%	24% 18%	-	24% 18%	*	-	-	*	-	17% 15%	*	27% 19%	9% 14%	24% 18%	18% 14%
At Masters Grade Level	2019 2018	18% 19%	10% 10%	9% 6%	-	10% 6%	*	-	-	- *	-	12% 6%	- *	11% 6%	0% 5%	9% 6%	6% 4%
Grade 6 Mathematics	2010	1370	1070	• 70		0,0						0,0		0,0	370	070	170
At Approaches Grade Level or																	
Above	2019 2018	81% 77%	77% 69%	76% 64%	-	76% 64%	*	-	-	- *	-	33% 29%	-	77% 66%	67% 54%	76% 64%	73% 58%
At Meets Grade Level or Above	2019 2018	47% 44%	42% 33%	42% 29%	-	43% 28%	*	-	-	- *	-	21% 17%	-	46% 30%	25% 20%	42% 29%	38% 24%
At Masters Grade Level	2019 2018	21% 18%	14% 12%	12% 9%	- - -	12% 8%	*	- - -	- -	-	- -	13% 6%	*	14% 9%	5% 8%	12% 9%	9% 7%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 74%	68% 62%	71% 53%	-	71% 54%	*	-	-	-	-	28% 11%	*	72% 57%	63% 36%	71% 53%	65% 50%
At Meets Grade Level or Above	2019 2018	49% 48%	38% 34%	42% 26%	-	42% 26%	*	-	-	-	-	21% 6%	*	44% 28%	32% 15%	42% 25%	36% 22%
At Masters Grade Level	2019 2018	29% 29%	21% 16%	22% 10%	-	22% 10%	*	-	-	-	-	17% 0%	*	24% 10%	14% 7%	22% 10%	17% 6%
Grade 7 Mathematics	2010	2970	1070	10 /0	-	10 70		-	-	-	-	0 70		1070	7 70	10 70	070
At Approaches Grade Level or																	
Above	2019 2018	75% 72%	76% 74%	82% 66%	-	82% 66%	*	-	-	-	-	51% 31%	*	83% 67%	77% 58%	82% 66%	78% 64%
At Meets Grade Level or Above	2016	72% 43%	74% 41%	50%	-	49%	*	-	_	_	_	23%	*	52%	38%	50%	43%
At Weets Glade Level of Above	2018	40%	38%	26%	_	26%	*	_	_	_	_	9%	*	26%	27%	26%	23%
At Masters Grade Level	2019	17%	15%	17%	_	16%	*	_	_	_	_	17%	*	16%	18%	17%	11%
	2018	18%	15%	9%	-	9%	*	-	-	-	-	0%	*	9%	9%	9%	6%
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2019	70%	67%	74%	-	74%	*	-	-	-	-	32%	*	77%	61%	74%	68%
	2018	69%	57%	50%	-	50%	*	-	-	-	-	8%	*	53%	30%	49%	47%
At Meets Grade Level or Above	2019	42%	36%	40%	-	39%	*	-	-	-	-	26%	*	42%	30%	40%	33%
At Masters Grade Level	2018 2019	43% 18%	30% 11%	25% 10%	-	25% 10%	*	-	-	-	-	5% 17%	*	27% 11%	14% 8%	24% 10%	21% 7%
AL IVIDSICIS GIAUC LEVEI	2019	15%	7%	10% 4%	-	4%	*	-	-	-	-	0%	*	5%	2%	4%	2%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041 Total Students: 1,204 Grade Span: 06 - 08 School Type: Middle

											T	Special	Cooriel	Continu	Non- Continu-		EL (Current
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	76%	77%	*	77%	100%	-	-	-	-	34%	*	80%	65%	77%	73%
	2018	86%	74%	66%	-	66%	*	-	-	-	-	26%	60%	69%	53%	66%	58%
At Meets Grade Level or Above	2019	55%	45%	44%	*	44%	0% *	-	-	-	-	12%	*	49%	27%	44%	39%
At Masters Grade Level	2018 2019	49% 28%	34% 17%	29% 16%	*	29% 16%	0%	-	-	-	-	20% 0%	20%	32% 18%	16% 6%	29% 15%	20% 12%
At Masters Grade Level	2019	27%	16%	13%	_	13%	*	-	_	_	_	4%	0%	14%	8%	13%	9%
Grade 8 Mathematics [^]	20.0	_,,,	.0,0	,.		.0 / 0						.,,	0,0	, , ,	0,0	.0,0	3,0
At Approaches Grade Level or																	
Above	2019	88%	88%	84%	*	84%	*	-	-	-	-	37%	*	83%	87%	84%	84%
	2018	86%	86%	83%	- *	83%	*	-	-	-	-	50%	100% *	84%	79%	83%	82%
At Meets Grade Level or Above	2019 2018	57% 51%	59% 51%	55% 45%	-	55% 45%	*	-	-	-	-	27% 22%	20%	56% 44%	53% 48%	55% 44%	54% 41%
At Masters Grade Level	2019	17%	14%	6%	*	43 <i>%</i> 6%	*	-	-	-	-	0%	*	6%	6%	6%	6%
A Cividate is Grade Level	2018	15%	13%	5%	-	5%	*	-	-	-	-	7%	0%	4%	7%	5%	3%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	71%	*	71%	80%	-	-	-	-	34%	*	73%	63%	71%	68%
At Moote Crade Level or Above	2018	76%	72%	68% 30%	- *	68%	*	-	-	-	-	30%	20%	70%	62%	69%	62%
At Meets Grade Level or Above	2019 2018	51% 52%	44% 46%	29% 40%	_	29% 40%	20%	-	-	-	-	12% 22%	0%	31% 41%	23% 31%	29% 40%	24% 29%
At Masters Grade Level	2019	25%	20%	10%	*	10%	0%	_	_	_	_	5%	*	11%	9%	10%	5%
	2018	28%	22%	19%	-	19%	*	-	-	-	-	9%	0%	21%	10%	19%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	67%	66%	*	65%	100%	-	-	-	-	29%	*	65%	71%	66%	61%
At Meets Grade Level or Above	2018 2019	65% 37%	64% 34%	55% 27%	*	55% 27%	20%	-	-	-	-	30% 20%	20%	56% 27%	49% 27%	55% 27%	45% 21%
At weets Grade Level of Above	2019	36%	34% 36%	27%	_	27%	20% *	-	-	-	-	20%	0%	28%	21%	27%	18%
At Masters Grade Level	2019	21%	18%	14%	*	14%	0%	-	_	_	_	7%	*	15%	8%	14%	10%
	2018	21%	22%	13%	-	13%	*	-	-	-	-	2%	0%	14%	10%	13%	9%
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85% 83%	92% 90%	100%	-	100%	*	-	-	-	-	-	-	100%	100%	100% 100%	100% 100%
At Meets Grade Level or Above	2018 2019	61%	90% 65%	100% 98%	-	100% 98%	*	-	-	-	_	-	-	100% 98%	100% 100%	98%	98%
At weets Grade Level of Above	2019	55%	53%	91%	-	91%	*	-	_	_	_	_	-	92%	83%	91%	94%
At Masters Grade Level	2019	37%	35%	73%	-	75%	*	-	-	-	-	-	-	74%	67%	73%	63%
	2018	32%	28%	77%	-	76%	*	-	-	-	-	-	-	76%	83%	77%	77%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	74%	*	74%	86%	-	-	-	-	33%	92%	75%	67%	74%	70%
	2018	77%	75%	62%	-	62%	52%	-	-	*	-	26%	59%	64%	52%	62%	56%
At Meets Grade Level or Above	2019	50%	47%	40%	*	40%	28%	-	-	-	-	20%	62%	42%	31%	40%	35%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041 Total Students: 1,204 Grade Span: 06 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American		White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	48%	43%	30%	-	30%	26%	-	-	*	-	16%	22%	32%	24%	30%	24%
At Masters Grade Level	2019	24%	20%	14%	*	14%	7%	-	-	-	-	10%	15%	15%	9%	14%	10%
	2018	22%	17%	11%	-	11%	26%	-	-	*	-	4%	3%	12%	8%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	71%	70%	*	70%	78%	-	-	-	-	26%	*	73%	57%	70%	66%
	2018	74%	67%	55%	-	55%	57%	-	-	*	-	18%	67%	58%	41%	55%	49%
At Meets Grade Level or Above	2019	48%	41%	37%	*	37%	11%	-	-	-	-	17%	*	40%	24%	37%	32%
	2018	46%	36%	24%	-	24%	29%	-	-	*	-	14%	17%	26%	15%	24%	18%
At Masters Grade Level	2019	21%	16%	16%	*	16%	11%	-	-	-	-	10%	*	18%	7%	16%	12%
	2018	19%	13%	10%	-	10%	29%	-	-	*	-	4%	0%	10%	7%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	86%	82%	*	81%	89%	_	-	-	_	40%	*	82%	79%	82%	79%
	2018	81%	84%	72%	-	72%	57%	-	-	*	_	37%	83%	73%	66%	72%	69%
At Meets Grade Level or Above	2019	52%	56%	51%	*	51%	44%	-	-	-	_	24%	*	53%	43%	51%	47%
	2018	50%	50%	36%	-	36%	29%	-	-	*	_	16%	33%	37%	34%	36%	31%
At Masters Grade Level	2019	26%	27%	15%	*	15%	11%	-	-	-	_	11%	*	16%	13%	15%	11%
	2018	24%	23%	12%	-	12%	29%	-	-	*	_	5%	8%	12%	11%	12%	9%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	72%	74%	_	74%	*	_	_	_	_	32%	*	77%	61%	74%	68%
7.557.5	2018	66%	65%	50%	_	50%	*	_	_	_	_	8%	*	53%	30%	49%	47%
At Meets Grade Level or Above	2019	38%	39%	40%	_	39%	*	_	_	_	_	26%	*	42%	30%	40%	33%
	2018	41%	38%	25%	_	25%	*	_	_	_	_	5%	*	27%	14%	24%	21%
At Masters Grade Level	2019	14%	11%	10%	-	10%	*	-	-	-	_	17%	*	11%	8%	10%	7%
	2018	13%	8%	4%	-	4%	*	_	-	-	_	0%	*	5%	2%	4%	2%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	84%	71%	*	71%	80%	_	_	_	_	34%	*	73%	63%	71%	68%
715070	2018	80%	82%	68%	_	68%	*	_	_	_	_	30%	20%	70%	62%	69%	62%
At Meets Grade Level or Above	2019	54%	52%	29%	*	29%	20%	_	_	_	_	12%	*	31%	23%	29%	24%
A THE COS CIAGO LEVEL OF A DOVE	2018	51%	48%	40%	_	40%	*	_	_	_	_	22%	0%	41%	31%	40%	29%
At Masters Grade Level	2019	25%	20%	10%	*	10%	0%	_	_	_	_	5%	*	11%	9%	10%	5%
, a masters Grade Level	2018	23%	18%	19%	_	19%	*	_	_	_	_	9%	0%	21%	10%	19%	13%
All Grades Social Studies						,.						- , ,	-,-				
At Approaches Grade Level or																	
Above	2019	81%	81%	66%	*	65%	100%	_			_	29%	*	65%	71%	66%	61%
ADOVE	2019	78%	77%	55%	_	55%	*	-	-	-	-	30%	20%	56%	49%	55%	45%
At Meets Grade Level or Above	2016	55%	47%	27%	*	27%	20%	-	_	-	-	20%	20% *	27%	49% 27%	27%	21%
ALIVICES GIAGE LEVEL OF ADOVE	2019	53%	45%	27 %	_	27%	2070 *	_	_	-	-	20%	0%	28%	21%	27%	18%
At Masters Grade Level	2019	33%	23%	14%	*	14%	0%	-	_	_	-	7%	*	15%	8%	14%	10%
, it iviasions diduc Level	2019	31%	21%	13%	_	13%	*	_	_	-	-	2%	0%	14%	10%	13%	9%
	2010	J 1 70	∠ 1 70	13/0	-	1370		-	-	-	-	∠ 70	0.70	1 - 70	10 70	1370	5 70

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041 Total Students: 1,204 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	26 32	29 28	- -	29 28	*	- -	-	- *	-	18 15	- *	31 29	19 24	30 28	26 25
Grade 6 Mathematics	2019 2018	54 56	38 47	45 51	-	45 51	*	-	-	*	-	28 32	*	46 50	39 54	45 51	43 50
Grade 7 ELA/Reading	2019 2018	77 76	79 77	85 78	-	85 78	*	-	-	-	-	58 77	*	86 79	83 75	85 78	84 77
Grade 7 Mathematics	2019 2018	62 67	69 72	79 69	-	79 69	*	-	-	-	-	53 53	*	80 68	72 74	79 69	76 68
Grade 8 ELA/Reading	2019 2018	77 79	76 79	78 76	*	78 76	90 *	-	-	-	-	45 59	* 80	78 75	78 83	78 76	77 75
Grade 8 Mathematics	2019 2018	82 81	85 88	87 85	*	86 85	*	-	-	-	-	72 73	* 80	87 85	86 84	87 85	86 85
End of Course Algebra I	2019 2018	75 72	75 67	97 86	-	98 86	*	-	- -	- -	-	- -	-	98 87	94 83	97 86	96 90
All Grades Both Subjects	2019 2018	69 69	68 68	68 65	*	68 65	79 88	-	-	- *	-	44 50	88 69	68 64	67 68	68 65	67 64
All Grades ELA/Reading	2019 2018	68 69	65 66	65 61	*	65 61	81 92	-	-	- *	-	39 47	* 67	65 60	66 65	65 61	64 59
All Grades Mathematics	2019 2018	70 70	70 71	71 69	*	71 68	78 83	-	-	*	-	50 52	* 71	72 68	69 72	71 69	70 68

Texas Education Agency Texas Academic Performance Report

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,204 Grade Span: 06 - 08 School Type: Middle

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		State	DISTRICT	Campus	American	пізрапіс	vviiite	IIIulali	ASIAII	ISIAITUEI	Races	<u> Eu</u>	DISauv	(Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	47%	46%	-	46%	*	-	-	-	-	14%	46%	41%
Mathematics	2018 2019 2018	38% 45% 47%	41% 58% 59%	26% 56% 45%	- - -	26% 56% 46%	*	- - -	- - -	- - -	- - -	7% 23% 22%	26% 56% 45%	23% 54% 45%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	*	*	-	*	_	-	-	-	-	-	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	24%	33%	33%	-	33%	-	-	-	-	-	-	33%	20%
Grade 8 Reading Students Meeting Approaches Grade Level or	n Firet STA	AR Adminis	tration											
	2019	78%	67%	70%	*	70%	80%	-	-	-	-	21%	70%	60%
Students Requiring Accelerated Instruction	2019	22%	33%	30%	*	30%	20%	_	_	-	_	79%	30%	40%
STAAR Cumulative Met Standard	2019	85%	74%	74%	*	73%	80%	_	_	_	_	24%	74%	65%
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics	- First CTA	A D. A. alaasiasia												
Students Meeting Approaches Grade Level or	1 First STAA 2019	AR Adminis 82%	stration 81%	79%	*	78%	*	-	-	-	_	24%	79%	76%
Students Requiring Accelerated Instruction	2019	18%	19%	21%	*	22%	*	_	_	_	_	76%	21%	24%
STAAR Cumulative Met Standard	2019	88%	87%	83%	*	82%	*	_	_	-	_	30%	83%	80%

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,204 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance I	_evel													
At Approaches Grade Level or Above	2019	78%	78%	74%	-	-	-	-	-	63%	-	63%	*	63%	63%
. ,,	2018	77%	75%	62%	-	-	-	-	-	49%	69%	49%	-	49%	49%
At Meets Grade Level or Above	2019	50%	47%	40%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2018	48%	43%	30%	-	-	-	-	-	18%	69%	18%	-	18%	18%
At Masters Grade Level	2019	24%	20%	14%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	22%	17%	11%	-	-	-	-	-	5%	6%	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	70%	-	-	-	-	-	56%	-	56%	*	56%	56%
	2018	74%	67%	55%	-	-	-	-	-	40%	80%	39%	- *	40%	40%
At Meets Grade Level or Above	2019	48%	41%	37%	-	-	-	-	-	22%	-	22%		22%	22%
At Mantaus Considert accord	2018	46%	36%	24%	-	-	-	-	-	11%	80%	11%	- *	11%	11%
At Masters Grade Level	2019	21%	16%	16%	-	-	-	-	-	6%	-	6%		6% 20/	6% 20/
All Grades Mathematics	2018	19%	13%	10%	-	-	-	-	-	3%	0%	3%	-	3%	3%
	2010	020/	060/	020/						7.40/		7.40/	*	7.40/	7.40/
At Approaches Grade Level or Above	2019	82%	86%	82%	-	-	-	-	-	74% 63%	-	74% 63%		74% 63%	74% 63%
At Monta Crado Loval or Above	2018	81% 52%	84% 56%	72% 51%	-	-	-	-	-	39%	60%	39%	- *	63% 39%	39%
At Meets Grade Level or Above	2019 2018	52% 50%	50% 50%	36%	-	-	-	-	-	39% 26%	60%	39% 26%		39% 26%	39% 26%
At Masters Grade Level	2019	26%	27%	36% 15%	-	-	-	-	-	20% 7%	-	20% 7%	*	20% 7%	20% 7%
At Masters Grade Level	2019	24%	23%	12%	-		_	_	-	6%	20%	6%	_	6%	6%
All Grades Writing	2010	24/0	23/0	12/0						0 /0	2070	0 70		070	0 /0
At Approaches Grade Level or Above	2019	68%	72%	74%	_	_	_	_	_	56%	_	56%	*	56%	56%
Alt Approaches Grade Level of Above	2013	66%	65%	50%	_	_	_	_	_	36%	_	36%	_	36%	36%
At Meets Grade Level or Above	2019	38%	39%	40%	_	_	_	_	_	22%	_	22%	*	22%	21%
At Meets Grade Level of Above	2018	41%	38%	25%	_	_	_	_	_	12%	_	12%	_	12%	12%
At Masters Grade Level	2019	14%	11%	10%	_	_	_	_	_	3%	_	3%	*	3%	3%
7 K	2018	13%	8%	4%	-	_	-	-	-	2%	_	2%	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	71%	-	-	_	_	-	63%	_	63%	-	63%	63%
	2018	80%	82%	68%	-	-	_	_	-	58%	*	58%	-	58%	58%
At Meets Grade Level or Above	2019	54%	52%	29%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	51%	48%	40%	-	-	-	-	-	25%	*	24%	-	25%	25%
At Masters Grade Level	2019	25%	20%	10%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	23%	18%	19%	-	-	-	-	-	10%	*	10%	-	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	66%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	78%	77%	55%	-	-	-	-	-	41%	*	41%	-	41%	41%
At Meets Grade Level or Above	2019	55%	47%	27%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	53%	45%	27%	-	-	-	-	-	13%	*	12%	-	13%	13%
At Masters Grade Level	2019	33%	23%	14%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	31%	21%	13%	-	-	-	-	-	6%	*	6%	-	6%	6%
	_														
School Progress Domain - Academic Growth													_		
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	66%	-	66%	*	66%	66%
All Condon El A/Dondino	2018	69%	68%	65%	-	-	-	-	-	64%	50%	64%	- *	64%	64%
All Grades ELA/Reading	2019	68%	65%	65%	-	-	-	-	-	63%	-	63%		63%	63%
All Crades Mathematics	2018	69%	66%	61%	-	-	-	-	-	60%	60%	60% 68%	- *	60%	60%
All Grades Mathematics	2019	70%	70%	71%	-	-	-	-	-	68%	-	08%	•	68%	68%

District Name: LAREDO ISD

Campus Number: 240901041

Campus Name: CHRISTEN MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,204 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early E	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	71%	69%	-	-	-	-	-	68%	40%	68%	-	68%	68%
rogress of Prior Year STAAR	Non-Proficient Students	Percent o	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	47%	46%	-	<i>'</i> -	_	-	-	41%	-	41%	*	41%	41%
3	2018	38%	41%	26%	-	_	-	-	-	23%	*	23%	-	23%	23%
Mathematics	2019	45%	58%	56%	-	_	-	-	-	54%	-	54%	*	54%	54%
	2018	47%	59%	45%	_	_	_	_	_	45%	*	45%	_	45%	45%

District Name: LAREDO ISD

Campus Number: 240901041

Campus Name: CHRISTEN MIDDLE

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE

Campus Number: 240901041

Total Students: 1,187 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation	Jute	District	Cumpus	7 tilletieur	mopanic	· · · · · · · · · · · · · · · · · · ·	maan	7 (5)(4)	- ISIAII GCI	Ruces		Disagr	(Carreite)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	_	-	_	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	92%	*	92%	100%	-	-	-	-	92%	92%	90%
Mobile	4%	3%	5%	*	5%	0%	_	-	-	-	8%	5%	6%
Other Exclusions	1%	2%	3%	*	3%	0%	-	-	-	-	0%	3%	5%
Not Tested	1%	0%	0%	*	0%	0%	_	_	_	_	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	90%	-	90%	53%	-	-	*	-	93%	90%	88%
Mobile	4%	3%	6%	-	6%	0%	-	-	*	-	5%	6%	6%
Other Exclusions	1%	3%	4%	-	3%	47%	-	-	*	-	2%	4%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.9%	95.3%	*	95.2%	96.4%	_	_	_	*	93.0%	95.3%	94.8%
2017-18	95.4%	96.1%	95.5%	*	95.4%	96.9%	-	_	*	*	92.7%	95.6%	95.0%
Annual Dropout Rate (Gr 7-8)	0.40/	0.20/	0.20/	*	0.20/	0.00/					0.00/	0.20/	0.50/
2018-19	0.4%	0.2%	0.3%		0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.5%
2017-18	0.4%	0.1%	0.2%	*	0.1%	3.3%	-	-	*	*	0.0%	0.2%	0.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	_	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.6%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.7%	_	_	_	_	-	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.5%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	-	_	-	_	_	_	_
Continued HS	3.8%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	4.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	31.770											
and Continuers	94.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	93.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.7 70											
and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Graduated	J∠. + /0	93.7 70	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

District Name: LAREDO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.1%	- Campus	American	- Inspanic	- vviiite	- IIIulaii	Asiaii -	-	- Races	<u>-</u>	DISAUV -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	93.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	55.570											
and Continuers	93.7%	93.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	33.070											
Graduated	92.1%	92.1%	_			_	_	_		_	_	_	_
Received TxCHSE	0.8%	0.2%	_			_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	_			_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	_			_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.970	92.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%											
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4 Veer Federal Graduation Date 1	A (: 4 lo 4	: (C - 0	43\										
4-Year Federal Graduation Rate N Class of 2019	90.0%	93.8%	12)										
Class of 2019 Class of 2018	90.0%	93.6% 93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	90.0%	93.770	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Data)												
Class of 2019	73.3%	*											
Class of 2019 Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	00.576		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.00/											
Class of 2019	4.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ate)	22.40/											
2018-19 2017-18	32.7%	23.1% 29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2018-19	82.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (
2018-19	85.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

District Name: LAREDO ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,455	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	1,445	180,673
White	-	-	5	105,577
American Indian	-	-	0	1,293
Asian	-	-	5	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	10	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	105	51,579
Foundation H.S. Program (Endorsement)	-	-	14	15,160
Foundation H.S. Program (DLA)	-	-	1,323	285,538
Special Education Graduates	-	_	129	27,598
Economically Disadvantaged Graduates	-	-	1,367	186,364
LEP Graduates	-	-	321	25,189
At-Risk Graduates	-	-	715	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduate	es (Student	Achievement)	American	Hispanic	vviiite	ilidiali	Asiaii	isiariuei	Naces	Lu	Disauv	(Current)
College, Career, or Military Ready	(Annual G	raduates)	, ternevernern,										
2018-19	72.9%	96.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	65.2%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	05.270											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	39.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.2%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2018-19	48.6%	76.8%	-	_	_	_	_	-	_	_	_	_	_
2017-18	46.0%	32.1%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	73.1%	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gr												
2018-19	21.1%	22.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac	luates)												
2018-19	1.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
OnRampsCourse Credits (Annual (
2018-19	2.3%	0.0%											
2017-19	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	1.070	0.0%	•	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	64.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

District Name: LAREDO ISD

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	5.6%	-	-	-	-	-	-	-	-	-	-	_
1.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
oursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
55.6%	94.0%	_	`-	- ′	-	-	_	-	-	-	-	-
38.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
ent (Annual Grad	duates)											
5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-
ced Degree Plan	and Identified	l as a current	Special Educ	ation Student (Ar	nnual Gradua	es)						
2.7%	2.7%	-	-	-	-	-	_	_	-	_	_	_
2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
evel II Certificate	(Annual Grad	luates)										
0.6%	7.8%	-	_	_	_	_	_	_	_	_	_	_
0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
	2.3% 1.7% oursework Align- 55.6% 38.7% ent (Annual Grac 5.0% 4.3% ced Degree Plan 2.7% 2.6% evel II Certificate 0.6%	2.3% 5.6% 1.7% 2.9% oursework Aligned with Indust 55.6% 94.0% 38.7% 62.3% ent (Annual Graduates) 5.0% 4.0% 4.3% 9.2% ced Degree Plan and Identified 2.7% 2.7% 2.6% 2.3% evel II Certificate (Annual Graduates) 0.6% 7.8%	2.3% 5.6% - 1.7% 2.9% - oursework Aligned with Industry-Based Cer 55.6% 94.0% - 38.7% 62.3% - ent (Annual Graduates) 5.0% 4.0% - 4.3% 9.2% - ced Degree Plan and Identified as a current 2.7% 2.7% - 2.6% 2.3% - evel II Certificate (Annual Graduates) 0.6% 7.8% -	State District Campus American 2.3% 5.6% - - 1.7% 2.9% - - coursework Aligned with Industry-Based Certifications (Annual State) 55.6% 94.0% - - 38.7% 62.3% - - - ent (Annual Graduates) 5.0% 4.0% - - 4.3% 9.2% - - - ced Degree Plan and Identified as a current Special Educency 2.7% - - - 2.6% 2.3% - - - - evel II Certificate (Annual Graduates) 7.8% - - -	State District Campus American Hispanic 2.3% 5.6% - - - 1.7% 2.9% - - - coursework Aligned with Industry-Based Certifications (Annual Graduates) - - - 55.6% 94.0% - - - 38.7% 62.3% - - - ent (Annual Graduates) 5.0% 4.0% - - - 4.3% 9.2% - - - - ced Degree Plan and Identified as a current Special Education Student (Archivella Certificate) 2.7% - - - 2.6% 2.3% - - - - - evel II Certificate (Annual Graduates) - - - - - 0.6% 7.8% - - - - -	State District Campus American Hispanic White 2.3% 5.6% - - - - 1.7% 2.9% - - - - coursework Aligned with Industry-Based Certifications (Annual Graduates) - - - - 55.6% 94.0% - - - - - 38.7% 62.3% - - - - - ent (Annual Graduates) 5.0% 4.0% - - - - - 5.0% 4.0% - - - - - - ced Degree Plan and Identified as a current Special Education Student (Annual Graduates) - - - - - evel II Certificate (Annual Graduates) - <td>State District Campus American Hispanic White Indian 2.3% 5.6% - - - - - 1.7% 2.9% - - - - - coursework Aligned with Industry-Based Certifications (Annual Graduates) - - - - - - 55.6% 94.0% - - - - - - - - 28.7% 4.0% -<td>State District Campus American Hispanic White Indian Asian 2.3% 5.6% - - - - - - - 1.7% 2.9% - - - - - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) - <t< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2.3% 5.6% -</td><td> State District Campus American Hispanic Myhite Indian Asian Islander Races </td><td> State District Campus American Hispanic White Indian Asian Islander Races Ed </td><td> State District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv 2.3% 5.6% - - - </td></t<></td></td>	State District Campus American Hispanic White Indian 2.3% 5.6% - - - - - 1.7% 2.9% - - - - - coursework Aligned with Industry-Based Certifications (Annual Graduates) - - - - - - 55.6% 94.0% - - - - - - - - 28.7% 4.0% - <td>State District Campus American Hispanic White Indian Asian 2.3% 5.6% - - - - - - - 1.7% 2.9% - - - - - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) - <t< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2.3% 5.6% -</td><td> State District Campus American Hispanic Myhite Indian Asian Islander Races </td><td> State District Campus American Hispanic White Indian Asian Islander Races Ed </td><td> State District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv 2.3% 5.6% - - - </td></t<></td>	State District Campus American Hispanic White Indian Asian 2.3% 5.6% - - - - - - - 1.7% 2.9% - - - - - - - oursework Aligned with Industry-Based Certifications (Annual Graduates) - <t< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2.3% 5.6% -</td><td> State District Campus American Hispanic Myhite Indian Asian Islander Races </td><td> State District Campus American Hispanic White Indian Asian Islander Races Ed </td><td> State District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv 2.3% 5.6% - - - </td></t<>	State District Campus American Hispanic White Indian Asian Islander 2.3% 5.6% -	State District Campus American Hispanic Myhite Indian Asian Islander Races	State District Campus American Hispanic White Indian Asian Islander Races Ed	State District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv 2.3% 5.6% - - -

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

										Two or			
	a	5	_	African		1441 11	American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	terion) (Annu	iai Graduates)										
2018-19	33.4%	29.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	35.2%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	33.270											
2018-19	24.7%	27.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	23.6%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	18.8%	16.9%	-	-	-	-	-	-	-	-	-	_	-
2017-18	18.1%	18.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)	1											
2018-19	59.0%	98.0%	-	_	-	_	_	_	-	_	-	_	_
2017-18	58.4%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	60.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	7.8%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	7.3%	60.6%	-	-	-	-	-	-	-	-	-	_	-
2017-18	3.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2019	25.2%	34.9%	-	-	-	-	-	-	-	-	n/a	_	n/a
2018	25.8%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.10/	2 22/									,		,
2019	10.4%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	12.00/	10.10/									1		1-
2019 2018	13.9% 14.5%	16.1% 15.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	14.5%	15.170	-	-	-	-	-	-	-	-	11/a	-	II/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 22/	0.007											
2019	52.2%	0.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	12.3%	-	-	_	-	-	-	-	_	n/a	-	n/a
Science													
2019	40.6%	2.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	1.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	00.070	, ,											
2019	46.3%	1.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	1.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
20.0													
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	81.9%	-	_	_	_	_	-	-	_	n/a	_	n/a
2017-18	74.6%	86.1%	-	_	_	_	_	-	-	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	9.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	8.3%	-	_	_	_	_	_	-	_	n/a	_	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	879	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	867	-	_	_	-	_	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	444	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	439	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	32.	133									11/4		11/4
2018-19	510	435	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	427	_	_	_	_	_	_	_	_	n/a	_	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	14.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	14.6	-	-	-	-	-	-	-	_	n/a	-	n/a
2017-18	20.3	13.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	15.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)				-	-	-	-	-	-	-	
Any Subject	•												
2018-19	44.6%	60.4%	-	-	-	-	-	-	-	_	-	-	-
2017-18	43.4%	51.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	36.5%	-	_	-	_	_	_	_	_	_	_	-
2017-18	17.3%	31.3%	-	-	-	-	-	-	-	_	-	-	-
Mathematics													
2018-19	20.4%	14.9%	-	_	-	_	_	_	_	_	_	_	-
2017-18	20.7%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.2%	-	_	-	_	_	_	_	_	_	_	_
2017-18	21.2%	20.1%	-	-	-	-	-	-	-	_	-	-	-
Social Studies													
2018-19	23.6%	37.1%	-	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	50.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	57.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	42.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

		Membersh	ip			Enrollmen	ıt	
		npus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,204	100.0%	23,665	5,479,173	1,204	100.0%	23,706	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	10.1%	4.5%	0	0.0%	10.1%	4.5%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.6%
Grade 6	384	31.9%	6.5%	7.7%	384	31.9%	6.5%	7.7%
Grade 7	385	32.0%	6.6%	7.7%	385	32.0%	6.6%	7.7%
Grade 8	435	36.1%	6.8%	7.5%	435	36.1%	6.8%	7.5%
Grade 9	0	0.0%	7.6%	8.2%	433	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
	0				0			
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	U	0.0%	6.5%	6.4%	U	0.0%	6.5%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
Hispanic	1,204	100.0%	99.7%	52.8%	1,204	100.0%	99.7%	52.8%
White	0	0.0%	0.1%	27.0%	0	0.0%	0.1%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	572	47.5%	49.4%	48.8%	572	47.5%	49.4%	48.8%
Male	632	52.5%	50.6%	51.2%	632	52.5%	50.6%	51.2%
Economically Disadvantaged	1,202	99.8%	96.5%	60.3%	1,202	99.8%	96.4%	60.2%
Non-Educationally Disadvantaged	2	0.2%	3.5%	39.7%	2	0.2%	3.6%	39.8%
Section 504 Students	67	5.6%	4.4%	6.9%	67	5.6%	4.4%	6.9%
English Learners (EL)	625	51.9%	52.7%	20.3%	625	51.9%	52.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	63	4.8%	1.5%	1.5%	023	31.970	32.070	20.570
· ·	32	2.7%	2.7%	4.1%	วา	2.7%	2.7%	4.1%
Students w/ Dyslexia Foster Care	32	0.2%	0.1%	0.3%	32 3	0.2%	0.1%	0.3%
	3 17	1.4%	1.5%	1.4%	17	1.4%		1.4%
Homeless							1.5%	
Immigrant	25	2.1%	1.9%	2.3%	25	2.1%	1.9%	2.3%
Migrant	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Title I	1,204	100.0%	100.0%	65.1%	1,204	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	699	58.1%	67.6%	50.6%	699	58.1%	67.5%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

		Membersh	ip			Enrollmer	ıt	
	Car	npus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		•		•	·			
Bilingual/ESL Education	625	51.9%	52.7%	20.6%	625	51.9%	52.6%	20.6%
Career & Technical Education	297	24.7%	28.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.7%	50.8%	0	-	84.6%	50.8%
Gifted & Talented Education	146	12.1%	10.2%	8.1%	146	12.1%	10.2%	8.1%
Special Education	151	12.5%	9.4%	10.5%	151	12.5%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	151							
By Type of Primary Disability								
Students with Intellectual Disabilities	92	60.9%	49.9%	42.4%				
Students with Physical Disabilities	*	*	8.4%	21.4%				
Students with Autism	*	*	10.1%	13.8%				
Students with Behavioral Disabilities	55	36.4%	29.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	226	17.1%	16.2%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	221	16.7%						
White	4	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	102	12.8%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	0.0%	5.5%
Grade 1	-	6.8%	2.9%	-	0.7%	4.9%
Grade 2	-	3.4%	1.6%	-	0.5%	2.0%
Grade 3	-	1.6%	0.9%	-	0.0%	0.8%
Grade 4	-	0.5%	0.5%	-	0.5%	0.4%
Grade 5	-	0.1%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.4%	0.4%	0.0%	0.6%	0.5%
Grade 7	0.3%	0.5%	0.5%	0.0%	0.5%	0.6%
Grade 8	0.9%	0.7%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	4.8%	7.8%	-	7.6%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.8	19.0
Grade 1	-	20.4	18.9
Grade 2	-	20.0	18.8
Grade 3	-	20.2	19.0
Grade 4	-	20.2	19.2
Grade 5	-	22.1	20.9
Grade 6	17.7	20.4	20.4
Secondary:			
English/Language Arts	18.4	16.5	16.4
Foreign Languages	-	17.0	18.7
Mathematics	16.1	17.0	17.8
Science	17.9	18.2	18.8
Social Studies	19.3	16.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

	Campus	
--	--------	--

	Ca	mpus	A		
Staff Information	Count/Average	Percent	District	State	
Total Staff	113.0	100.0%	100.0%	100.0%	
Professional Staff:	98.4	87.1%	52.1%	63.7%	
Teachers	80.8	71.5%	39.7%	49.4%	
Professional Support	11.6	10.2%	9.1%	10.2%	
Campus Administration (School Leadership)	6.0	5.3%	2.3%	3.0%	
Educational Aides:	14.6	12.9%	12.3%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	27.0	4,373.0	
Part-time	0.0	n/a	0.0	595.0	
Counselors					
Full-time	4.0	n/a	70.0	12,901.0	
Part-time	1.0	n/a	1.0	1,103.0	
Total Minority Staff:	111.0	98.2%	97.1%	51.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	10.8%	
Hispanic	79.8	98.8%	96.8%	28.1%	
White	1.0	1.2%	2.0%	57.7%	
American Indian	0.0	0.0%	0.1%	0.3%	
Asian	0.0	0.0%	0.8%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.1%	1.1%	
Males	29.4	36.3%	26.4%	23.8%	
Females	51.4	63.7%	73.6%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	1.2%	1.2%	1.3%	
Bachelors	66.9	82.8%	76.8%	73.4%	
Masters	12.9	16.0%	21.7%	24.5%	
Doctorate	0.0	0.0%	0.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	5.0%	3.5%	7.4%	
1-5 Years Experience	12.8	15.9%	17.8%	27.9%	
6-10 Years Experience	12.0	14.9%	16.3%	19.4%	
11-20 Years Experience	34.6	42.8%	39.6%	29.4%	
Over 20 Years Experience	17.4	21.5%	22.8%	15.9%	
Number of Students per Teacher	14.9	n/a	16.0	15.1	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.2	6.2
Average Years Experience of Principals with District	6.0	6.2	5.3
Average Years Experience of Assistant Principals	8.0	8.0	5.3
Average Years Experience of Assistant Principals with District	8.0	7.8	4.7
Average Years Experience of Teachers:	14.4	14.3	11.1
Average Years Experience of Teachers with District:	12.6	12.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,950	\$51,123	\$49,868
1-5 Years Experience	\$54,506	\$54,496	\$52,823
6-10 Years Experience	\$57,474	\$58,173	\$55,756
11-20 Years Experience	\$61,124	\$61,530	\$59,308
Over 20 Years Experience	\$70,991	\$69,088	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,152	\$61,083	\$57,091
Professional Support	\$65,091	\$71,110	\$67,352
Campus Administration (School Leadership)	\$84,631	\$84,423	\$82,512
Instructional Staff Percent:	n/a	56.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: LAREDO ISD Campus Name: CHRISTEN MIDDLE Campus Number: 240901041 Total Students: 1,204 Grade Span: 06 - 08 School Type: Middle

	Cai	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	12.0%	6.5%
Career & Technical Education	1.8	2.3%	4.5%	5.0%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted & Talented Education	0.0	0.0%	2.6%	1.9%
Regular Education	78.7	97.4%	74.8%	70.9%
Special Education	0.2	0.3%	5.5%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.